



Community Hub Initiative

Library Commission
July 15, 2021



Partnering During the Pandemic

Since Day 1 of DCYF's COVID-19 response, we have been able to count on SF Public Library and the SF Recreation & Parks Department as willing partners

- Emergency Child & Youth Care
- Summer 2020 program support
- Community Hub Initiative
- Summer Together Initiative
- Continued partnership to combat learning loss through the School Year



Our COVID-19 Response

March 15-16

Shelter-in-place order
SFUSD closes schools
RPD, DCYF, & OECE begin Emergency Child & Youth Care

June 15

DCYF & RPD lead summer camps & programs re-opening

July 15

SFUSD announces fall semester will begin with distance learning

October 26

CHI Phase II begins serving K-12.

September 14

Community Hub Initiative (CHI) launches first day of programming serving K-6

August 17

First day of SFUSD school year

January 25

SFUSD spring semester begins

June 2

CHI continues through last day of school

June 14

Summer Together partnership between DCYF, RPD, SFPL, & others begins first day of summer program



The Community Hub Initiative was a coalition of City agencies, community-based organizations, philanthropies, & businesses that provided San Francisco's most vulnerable children & youth with safe, Internet-connected spaces staffed by youth development professionals to support their distance learning from September 14, 2020 to June 2, 2021.



The Community Hub Initiative activated

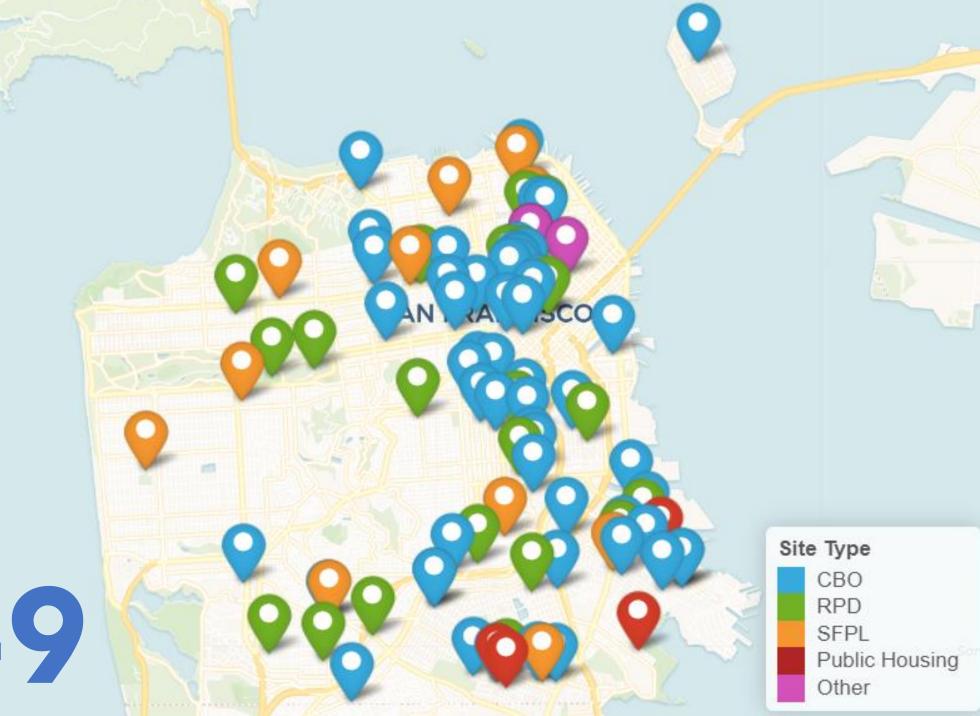
86 sites

with a total staff of

563

and a total capacity of

2,049



2,509 youth served from 9/14/20-6/2/21

Asian 301 12%

240

94

685

33

Homeless youth

Youth in SROs

Youth in public housing

Foster

youth

African American/Black 699 28%

Multiracial/Multiethnic 2169%

White 1104%

Other 92 4%

Hispanic/Latino 900 36%

Native Hawaiian/Pacific Islander 85 3% Decline to state 50 2%

Middle Eastern 40 1%

Native American 161%

Language	# of	Youth	Home Neighborhood	# of	Youth
Spanish	313	(12%)	Bayview Hunters Point	494	(20%
Chinese	91	(4%)	Tenderloin	252	(10%
Other	54	(2%)	Mission	234	(9%)
Arabic	16	(1%)	Visitacion Valley	156	(6%)
Vietnamese	-11	(0%)	South of Market	119	(5%)
Filipino	4	(0%)	Excelsior	105	(4%)
Russian	- 1	(0%)	Western Addition	103	(4%)
TOTAL	490	(20%)	Chinatown	72	(3%)

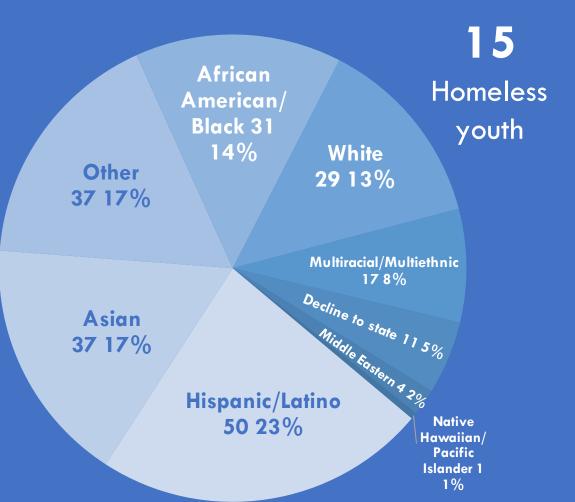
Of 86 total Hubs, 10 were located at libraries: Bayview, Bernal Heights, Golden Gate Valley, Ingleside, North Beach, Ortega, Richmond, Sunset, Visitacion Valley, & Western Addition. Together, these Hubs served

217

children & youth in the SFPL Hubs



2 7 youth served at libraries



5 32 oth in Youth in public

Youth in Youth in pu SROs housing Foster youth

Language	# of Youth
Spanish	11 (5%)
Chinese	8 (4%)
TOTAL	19 (9%)

Home Neighborhood	# of Youth
Richmond	24 (11%)
Marina	23 (11%)
Bayview Hunters Point	17 (8%)
Sunset/Parkside	14 (6%)
Visitacion Valley	14 (6%)
Western Addition	13 (6%)
Tenderloin	11 (5%)
Russian Hill	9 (4%)

90%

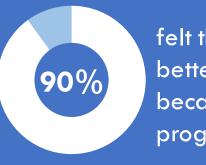
of **391** Hub parents who completed a mid-year survey were satisfied with the initiative



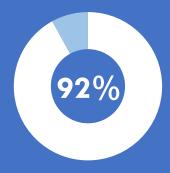








felt their child did better emotionally because of the program



said having their child at the program helped their own emotional wellbeing "A lot of people focus on academics, but in the hub our young people are also improving socially. Many of our young people and their families are going through hard times right now, and the outside world has a lot of threats, but this place lightens their day, and this is reflected back in their academic performance."

—Argishti Petrosyan
Program Manager
The Richmond Neighborhood Center
Richmond Branch Library Hub



"Through our CHI work, we are able to see first hand how important in-person learning, academic support and wellness services are for students to thrive and achieve positive academic and SEL outcomes. It's been very rewarding to see how some of our students who after a single grading period in our program, have significantly improved their grades with the individualized support from caring and supportive adults. We have also seen improvements to their confidence, self-esteem and social interactions with others. I am eager and enthusiastic to see how our program can continue to positively impact our students."

—Maribel Rodriguez
Program Supervisor
Community Youth Center of San Francisco
Ingleside Library Hub



Read more testimonies from the staff at the Richmond, North Beach, Ingleside, Golden Gate Valley, & Sunset Branch Hubs at sf-dcyf.medium.com



San Francisco's efforts to support children, youth and families through the COVID-19 pandemic is the focus of a new case study released by the San Francisco Education Fund and written by David Phillips and Carolyn Gramstorff.

The study explores the City's Community Hub Initiative, particularly the local context that made this unconventional, cross-sector partnership possible. Additionally, the study examines the barriers the Initiative had to overcome including public health restrictions, political resistance, and structural limitations, and highlights lessons learned and main drivers of success, such as: catalytic leadership; true collaboration; and youth development professionals: essential workers of the Hubs.

Pulling testimonies and learnings from a diverse group of stakeholders, the over-year-long case study offers a model for how communities might rethink the role of governments, nonprofits, and educational institutions to truly meet the needs of the families at their center, in crisis and beyond.

In addition, the case study includes five short videos that provide an overview, go in-depth on topics of interest, and share commentary from Hub leaders, families, and children.

Read the case study and watch the videos at dcyf.org/chicasestudy





Combating Learning Loss

Building off our partnership supporting children and youth during the pandemic, DCYF, SFPL, & RPD will continue to work together around the City's newly budgeted \$15 million investment in one-time funding to address student learning loss and education recovery. The City will use the new investment to help mitigate learning loss resulting from the COVID-19 pandemic and expand academic support, which includes high dosage tutoring, social emotional learning and literacy programs.

